1. Review and confirmation of committees

2. Placement of committees

3. Discussion and decision of recommendation structure (Earnest and I have a recommendation to share to begin the conversation)

4. Discussion of committee responsibilities

5. Committee meeting time

The beginning conversation focused on what has happened since the last meeting. The discussion also turned to our perceived heightened role as a Task Force since the insurance situation. Graduate student members on the task force also provided an overview of the various student groups that have emerged in relation to the recent graduate insurance issues (Forum on Graduate Rights, Coalition of Graduate Workers).

Most of the discussion focused on the committee structure and recommendation structure. There were some minor changes to the recommendation format; a few more substantive changes to the committees to clarify the committee focus. Below are the committees and recommendation structure:

**Sub Group 1: Financial Support of Graduate Students**
- Where does MU rate in relation to other universities (AAU, SEC, etc.)
- What resources are available? (scholarships, stipends, research grants, travel, etc.)
- Impact of unit fees on graduate education
- Are we using available resources strategically?

**Sub Group 2: Creating an Interdisciplinary Environment for Graduate Students** [focusing on the university and programmatic structure]
- Breaking down systematic barriers (classes closed to non-majors, reluctance to approve team teaching, possible re-thinking degrees, etc.)
- Spreading/sharing resources across units

**Sub Group 3: Effective Recruiting and Placement of Graduate Students**
- Placement of our graduate students
- Collecting data, past and present, to develop long-term recruiting strategies
- Identifying resources to build and/or strengthen recruiting
**Sub Group 4: Effecting Retention of Graduate Students** (not involving topics like stipends, appointments, etc., addressed in the financial support group) [focusing on the informal culture of graduate education, as opposed to group 2]

- Graduate student interface with undergraduates, campus, and community
- Orientations, assimilations, growth, development
- Housing, health care, transportation, etc.

(Recommended) Recommendation Structure

1. **Overarching Recommendation**
2. **Current Situation, Evidence and Support**
3. **Targeted Recommendation**

Tracy will send out the revised list of committees and post the revised recommendation format. He will also ask for committee prioritization so he and Earnest can appoint committees prior to the next meeting.